

**From:** [Steele, Rachel](#)  
**To:** [Getson, Jennifer](#); [Soland, Birgitte](#); [Hawkins, Julia Hawkins](#); [Jama, Khalid](#)  
**Cc:** [Nagar, Ila](#); [Tanner, Heather](#); [Vankeerbergen, Bernadette](#); [Hilty, Michael](#); [Steele, Rachel](#)  
**Subject:** History/Classics 3223  
**Date:** Wednesday, April 19, 2023 2:59:17 PM  
**Attachments:** [image001.png](#)  
[image002.png](#)  
[image003.png](#)  
[image004.png](#)  
[image005.png](#)  
[image006.png](#)  
[image007.png](#)

---

Good afternoon,

On Tuesday, April 4th, the Themes II Panel of the ASC Curriculum Committee reviewed a new GEN Theme: Traditions, Cultures and Transformations proposal for History and Classics 3223.

History/Classics 3223 was approved by the Panel with one contingency, one recommendation, and one comment:

- i. Comment: The reviewing faculty felt that this class was an excellent example of a Traditions, Cultures, and Transformations Theme course, and they ask if the unit(s) would allow the Panel to share their proposal as an exemplar on the Arts and Sciences Curriculum and Assessment Services website ([ascas.osu.edu](http://ascas.osu.edu)). Should the units/instructor(s) be amenable, please email Rachel Steele ([steele.682@osu.edu](mailto:steele.682@osu.edu)) to grant permission.
- ii. **Contingency:** The reviewing faculty ask that the department include in the syllabus a brief explanation of how the course meets the Legacy Goals and ELOs for the Historical Study category following the listing of those goals and ELOS on pg. 8 of the syllabus. While the Panel appreciates the level of detail provided by addressing each GEN ELO separately (syllabus pg. 2-7), in the interest of brevity, they offer a friendly reminder that it is also acceptable to explain how the course will meet all of the ELOs in a given GE category in one paragraph (i.e. one paragraph for Traditions, Cultures and Transformations and one paragraph for Historical Study).
- iii. *Recommendation:* The reviewing faculty recommend that the department use the most updated version of the "Statement on Mental Health" (syllabus pg. 13-14), as the name and phone number for the suicide/crisis helpline have changed. An up-to-date statement can be found here: <https://ascas.osu.edu/curriculum/syllabus-elements>.

I will return History 3223 and Classics 3223 to the departmental queues via [curriculum.osu.edu](http://curriculum.osu.edu) so that the above concerns can be addressed. As a reminder, **contingencies** (in bold above) must be addressed and resubmitted via [curriculum.osu.edu](http://curriculum.osu.edu) before a course can move forward in the approval process. *Recommendations* (in italics above) should be implemented when the course is next taught.

Should you have any questions regarding this feedback, please do not hesitate to reach out to Ila Nagar, faculty Chair of the Themes II Panel, Heather Tanner, faculty Chair of the Theme Advisory Group: Traditions, Cultures, and Transformations, or me.

All my best,  
Rachel



**Rachel Steele, MA**

(Pronouns: she/her/hers / Honorific: Ms.)

Program Manager, Office of Curriculum and Assessment

**College of Arts and Sciences**

306 Dulles Hall 230 Annie and John Glenn Ave. Columbus, OH 43210

(614) 688-4540

**BLACK LIVES MATTER**

**STOP AAPI HATE**

DACA/undocumented ally



*I acknowledge that the land that The Ohio State University occupies is the ancestral and contemporary territory of the Shawnee, Potawatomi, Delaware, Miami, Peoria, Seneca, Wyandotte, Ojibwe and Cherokee peoples. Specifically, the university resides on land ceded in the 1795 Treaty of Greenville and the forced removal of tribes through the Indian Removal Act of 1830. I honor the resiliency of these tribal nations and recognize the historical contexts that has and continues to affect the Indigenous peoples of this land.*